Maxine Weinman Epstein, DrPH

Books and Book Chapters

- Small, E., Weinman, M.L., Buzi, R.S. & Smith, P.B. (2009). Risk factors, knowledge and attitudes as predictors of intent to use condoms among minority female adolescents attending family planning clinics. *Journal of HIV/AIDS & Social Services*, 8,(3), 251 268.
- Smith, P.B., Buzi, R.S., & Weinman, M. L. (In Press). Mental health screening in family planning clinics: A sexual risk reduction opportunity. *Journal of Sex & Marital Therapy*.
- Nevarez, L., Weinman, M.L., Buzi, R.S., & Smith, P.B. (In Press, 2009). Ethnic and marital differences in family structure, risk behaviors and service requests among young minority fathers. *Journal of Human Behavior in the Social Environment*.
- Buzi, R.S., Smith, P.B. & Weinman, M. L. (2009). Parental communication as a protective factor in increasing condom use among minority adolescents. *International Journal of Adolescent Medical Health*, 21(1), 51-59.
- Weinman, M.L., Small, E., Buzi, R.S., & Smith, P.B. (2008). Risk factors, parental communication, and self and peers' beliefs as predictors of condom use among female adolescents attending family planning clinics. *Child & Adolescent Social Work*.25(3), 157-170.
- Buzi, R.S., Weinman, M.L. & Smith, P.B.(2007). The relationship between adolescent depression and a history of sexual abuse. Adolescence, 42(168), 679-688.
- Weinman, M. L., Buzi, R.S., Smith, P.B., Nevarez, L. (2007). A comparison of three groups of young fathers and program outcomes: Those in school, drop-outs and high school graduates. *School Social Work Journal*, 32(1), 1-13.
- Nevarez, L., Weinman, M.L., Buzi, R.S., & Smith, P.B. (in press). Ethnic and marital differences in family structure, risk behaviors and service requests among young minority fathers. *Journal of Human Behavior in the Social Environment*.
- Gossett. M., & Weinman, M.L. (2007). Evidence-based practice and social work: An illustration of the steps involved in evidence based practice. *Health & Social Work*, 32(2). 147-150.